



**Educational Goals and Objectives for Rotations on:
Advanced Hospitalist**

Educational Goals and Objectives:

Internal Medicine Residents will train on this inpatient rotation to:

- Develop excellence in understanding of the pathophysiology, diagnostic evaluation, differential diagnosis and approach to management of complex, acutely ill, medical disease.
- Demonstrate the ability to manage communications with patients, families, and physicians
- Demonstrate and teach a safety-first approach to all members of the care team in all aspects of the care process.

Patient Care and Procedural Skills:

PGY-3:

- Demonstrates the ability to obtain and document an accurate and complete history from patient, caretaker or outside resources as noted above independently.
- Successfully deals with sensitive topics. Provides skilled supervision and teaching of junior team members with ongoing feedback and evaluation.
- Independent in performing, interpreting and planning appropriate procedures for patients. Functions almost independently.
- Learn when and under what conditions to appropriately ask for subspecialty consultation
- Learn how to appropriately document in the inpatient setting, compliance in the hospital, and billing/financial issues/third party payment systems in the hospital setting

Medical Knowledge:

- Develop and demonstrate proficiency in basic pathophysiology, clinical manifestations, diagnosis and management of medical illnesses seen on a general medicine inpatient service
- Develop and demonstrates proficiency the indications for and interpretation of chest and abdominal X-rays, electrocardiograms, and pulmonary function tests
- Develop and demonstrates proficiency the indications for and interpretation of standard laboratory tests, including blood counts, coagulation studies, blood chemistry tests, urinalysis, body fluid analysis, and microbiologic tests.
- To continue to develop knowledge and skills involved in hospital medicine including cardiovascular disease, pulmonary medicine, DKA, end-of-life issues, etc.



Practice-Based Learning and Improvement:

- Seeks and accepts feedback from team about patient care, organization and presentations.
- Understands EBM principles, and utilizes relevant research to support decision-making and teaching of junior team members.
- Appropriately integrates EBM with expert opinions and professional judgment.
- Ability to accurately self-assess skills and performance
- Identifies knowledge deficiencies and seeks to correct them.

Interpersonal and Communication Skills:

- Effectively establishes rapport with patients and families.
- Able to deal with the most challenging patients and families with minimal direction.
- Provides timely and thorough electronic documentation of patient care.
- Effectively carries out difficult discussions, such as sensitive topic discussions with moderate faculty input.
- Provides teaching and feedback to more junior team members on their communication styles.
- Coordinates team communication to optimize patient care.
- Functions as an effective team leader with decreasing reliance on attending.

Professionalism:

PGY-3:

- To learn to interact with emergency department and primary care physicians to ensure appropriate triage of patients
- Demonstrates integrity, respect for others, honesty, and compassion.
- Strives for patient care and knowledge excellence.
- Reliably identifies and accomplishes necessary tasks.
- Sets a tone of respect and collegiality for the team.
- Acts as role model for patient care and professional behavior.

Systems-Based Practice:

PGY-3:

- Utilizes the multidisciplinary resources necessary to care optimally for patients.
- Effectively collaborates with other members of the health care team to ensure comprehensive care for patients with medical illness, including residents at all levels, medical students, nurses, clinical pharmacists, occupational therapists, physical therapists, nutrition specialists, patient educators, speech pathologists, respiratory therapists, social workers, case managers, discharge planners, and providers of home health services
- Uses cost-conscious strategies in the diagnostic, treatment, and care of patients.
- Demonstrates willingness and ability to teach medical students and junior residents.



Northeast Georgia Medical Center
GRADUATE MEDICAL EDUCATION

Evaluation Method:

The attending, with input from nursing staff and other members of the multi-disciplinary care team (case managers, social workers, pharmacy) will provide the resident with verbal and written feedback during the rotation regarding his/her ability in the competency of systems-based practice. An acceptable level of competency is obtained by demonstrating an understanding of the above issues. Evaluation methods include:

- Direct Observation-Mini CEX
- End of Rotation Evaluation
- End of Rotation Quiz