



Community Medicine Curriculum
NGMC- Family Medicine Residency Program
Gainesville, Ga

PGY: 1,2,3

Description of Rotation:

This is a four-week block on Community Medicine based on the disciplines of Family Medicine, Behavioral Medicine, Pharmacy and Behavioral Medicine.

Overall Goals of Community Medicine Rotation:

To advance resident skills in the practice of family and community medicine, with a specific emphasis on:

- Understanding the health and identity of the community served
- Community resources
- Disease prevention
- Health equity
- Integration into the community

Curricular competencies:

The breadth/scope of community medicine exceeds that of most curricular areas. Much of the resident's experience in this rotation will focus on gaining exposure, knowledge, and integration as opposed to attaining specific skill competencies. These skills, although sometimes difficult to assess, will prove to be quite valuable in the practice of family medicine. The rotation will help prepare residents to be active participants and leaders in their future practice, community, and profession of medicine. Additionally, the following general competencies will be pursued:

Patient Care

- Recognizes risks and signs of violence and can demonstrate appropriate screening techniques
- Recognizes risks for communicable diseases, including mechanism of transmission and understands the responsibility for appropriate reporting
- Cares for school aged children in an efficient yet comprehensive manner
- Incorporates preventive medicine into routine outpatient care
- Demonstrates ability to access community resources for individual patients
- Can participate in disability assessment of routine outpatients
- Can assess community, environmental, and family influences on the health of patients

Medical Knowledge

- Understands basic population epidemiology relevant to the LGH service area
- Understands basic recommended immunization schedule across the lifespan
- Understands and implements recommended evidence-based preventive health activities in patient population
- Appreciates scope of environmental medicine as it may apply to patient population

Professionalism



- Attends teaching conferences on community medicine topics
- Accepts responsibility for providing at least one community health education talk
- Appreciates role of family physician in the larger community and demonstrates a willingness for advocacy and community teaching roles
- Demonstrates sensitivity to cultural and socioeconomic barriers in patient care

Interpersonal Communication

- Interacts appropriately with representatives of community resources as the occasion arises
- Communicates effectively with patients, families, and the public across a broad range of socioeconomic and cultural backgrounds

Practice-Based Learning and Improvement

- Demonstrates a willingness to learn from community-based resources
- Demonstrates sensitivity and responsiveness to a diverse patient population including diversity in gender, age, race, religion, disability, and sexual orientation

Systems-Based Practice

- Knows professional role in a local disaster
- Appreciates context of a family physician's practice within the larger framework of area community health
- Learns of basic community-based resources and demonstrates ability to work with/refer to such resources in the context of patient care

Methods and Evaluation:

The resident will spend one month working in a rural setting with one of our faculty physicians. In addition, residents will work in a local free clinic (Good News Clinic) during their Procedure month as well. The resident will work in a community-based environment in both rotations. The remainder of the rotation will be spent in the resident continuity clinic.

The resident will complete the following during the rotation:

- Present a community health talk – Health You (needs to be arranged a few weeks prior to starting the rotation)
- Complete the IHI module on Health Equity
- Complete 1 home visit
- Complete a brief patient education handout for the Community Medicine (aimed at educating family members on certain diseases in this specific patient population)

Evaluations on resident performance will be completed by supervisory staff and resident will complete an evaluation of the experience at the end of the rotation. Faculty will review the rotation at least once yearly.