



Orientation Curriculum

NGMC- Family Medicine Residency Program
Gainesville, Ga

PGY: 1

Description of Rotation:

This is a four-week block experience with the direct supervision by attendings and senior residents. Residents will see patients in the inpatient and outpatient settings. The residents will be exposed to simulation, complete necessary certifications, and will begin to work with practice partner teams. This rotation will occur during the intern (PGY-1) year.

Overall Goals of the Orientation Rotation:

- The first-year residents will be involved in specific activities that will enable them to start to develop relationships/friendships with fellow interns, residents, and faculty.
- The first-year residents will attend workshops, presentations, and medical conferences to continue their knowledge development in multiple areas that are essential to a family physician, especially pertaining to communication between and within teams.
- The first-year residents will be oriented and familiarized to the Family Medicine Clinic and Hospital settings.
- The first-year residents will be oriented and educated about the policies, procedures and schedules that will impact them through their next three years of residency.

Patient Care & Procedural Skills:

- **PC-1: Cares for Acutely ill or injured patients in urgent and emergent situations in all settings.**
- **PC-2: Cares for patients with chronic conditions.**
- **PC-3: Partners with the patient, family, and community to improve health through disease prevention and health promotion.**
- **PC-4: Partners with the patient to address issues of ongoing signs, symptoms, or health concerns that remain over time without clear diagnosis despite evaluation and treatment, in a patient-centered, cost-effective manner.**

Objectives:

- By the end of the month, the first-year residents through shadowing, doing several half day clinics, and learning about internal ancillary resources will understand how the Family Medicine Clinic runs effectively so that they may be efficient in their clinic times. (PC1, PC2)
- By the end of the week of the interns' inpatient experience, they will be familiar with the layout of the hospital, the complexities of the care of the inpatient on the Family Medicine service, and how the dictation system, computer, and residency software systems work so that when they are on their hospital rotations they will be able to work effectively.

Medical Knowledge:

- **MK-1: Demonstrate medical knowledge of sufficient breadth and depth to practice family medicine.**
- **MK-2: Applies critical thinking skills in patient care.**

Objectives



By the end of the month, the first-year residents will have a broader knowledge base on the subjects of (MK-1):

- Care of the Obstetric Patient
- Pharmacology/Formulary/Writing Prescriptions
- Occupational Medicine
- Child Development and Pediatric Care
- Geriatric Care
- Team based Care

Topics to cover:

MK Topic	On-Line Resource
BLS	https://cpr.heart.org
ACLS	https://cpr.heart.org
ALSO	https://www.aafp.org/cme/programs/also.html
PALS	https://cpr.heart.org
Practice Partners	Resident partnerships: an effective strategy for training in Adam P;Williamson HA Jr;Zweig SC;Delzell JE Jr
Palliative Care (Tuesdays with Morrie)	https://www.mitchalbom.com/books/tuesdays-with-morrie/

Interpersonal and Communication Skills:

- **C-1: Develop meaningful, therapeutic relationships with patients and families.**
- **C-2: Communicates effectively with patients, families, and the public.**
- **C-3: Develops relationships and effectively communicates with physicians, other health professionals, and health care teams.**
- **C-4: Utilizes technology to optimize communication**

Objectives:

- By the end of the month, the first-year residents will have completed a DISC/MBTI inventory to better understand their communication style and that of their practice partners. (C-1)
- By the end of the month, the first-year residents will understand the difference between feedback and evaluation and how to elicit, give and receive both effectively.
- By the end of the month, the intern will be able to participate in end of life discussions, understanding the nuances of palliative care, hospice, and our “respecting choices campaign(C-2)
- By the end of the month, the first-year residents will be familiar with the idea of Crucial conversations and how to effectively give bad news to family or others involved in the care of their patients.
- By the end of the month, the first-year residents will have started to learn the technique of effective precepting.
- By the end of the month, the resident will understand how the longitudinal Communication Curriculum will be incorporated into their 3 years of residency and its impact on and application to their patient care. (C-1)



Practice Based Learning and Improvement:

- **PBLI-1: Locates, appraises, and simulates evidence from scientific studies related to the patients' health problems**
- **PBLI-2: Demonstrates self-directed learning**
- **PGLI-3: Improves systems in which the physician provides care**

Objectives:

- By the end of the month, the first-year residents will be familiar with the information technology that is available to them through the EPIC system to gain information on patients' health records.
- By the end of the month, the first-year residents will be comfortable with both the learning software (CANVAS) and the Residency Management Software (MED HUB) (PBLI-2)
- By the end of the month, the first-year residents will be able to access appropriate evidence-based medicine resources and be familiar with techniques to access the needed information to provide excellent up to date patient care. (PBLI-1)

Professionalism:

- **PROF-1: Completes a process of professionalization**
- **PROF-2: Demonstrates professional conduct and accountability**
- **PROF-3: Improves systems in which the physician provides care**

Objectives:

- By the end of the month, the first-year residents will have completed team building exercises and a ROPES course that will enable them to build upon their professional relationships with others and develop problem solving skills together and independently that will impact their patient care and attitude towards the challenges of residency. (PROF-1)
- By the end of the month, the first-year residents will have worked with, spent time with, and learned from several multi-specialty faculty that will impress on them the techniques of a medical professional and their personal positive interaction with other physicians and patients. (PROF-2)

Systems Based Practice:

- **SBP-1: Provides cost-conscious medical care**
- **SBP-2: Emphasizes patient safety**
- **SBP-3: Advocates for individual and community health**
- **SBP-4: Coordinates team-based care**

Objectives:

- By the end of the first-year residents' week on inpatient, they will know how to partner with their practice partner to provide comprehensive care to their patients in the hospital and outpatient setting. (SBP-4)



- By the end of the month, the first-year residents will have a basic knowledge base of how to navigate the clinic and hospital system and effectively use internal and external resources to provide excellent, cost effective care for their patients. (SBP-1)

Teaching Methods	
Clinical Teaching	Role Modeling
Case Based Teaching	Mentoring
Didactic	Team based activity

Evaluation/Assessment:

To improve this intern orientation month, the first- year residents are asked to daily evaluate the activities that they take part in. This evaluation is then shared with those involved with providing the experience to the residents and used to continually improve the intern orientation experience annually.