



## **Pediatric Outpatient Curriculum**

NGMC- Family Medicine Residency Program  
Gainesville, Ga

## **PGY 2**

### **Description of Rotation:**

This is a four-week block pediatric outpatient experience with direct supervision by an attending pediatrician. Supplemental longitudinal learning in the FMP supervised by Family Physician Faculty is also expected. Residents will see pediatric patients in an outpatient setting. The resident/learner will become competent and/or familiar with the appropriate evaluation and/or management of patients with pediatric syndromes/disease processes.

### **Overall Goals of Pediatric Outpatient PGY 2 Rotation:**

Residents will learn to provide evidence-based, compassionate, comprehensive pediatric outpatient care for children when they are sick and when well. When appropriate, residents will obtain information from collateral resources. Residents will be competent in synthesizing an appropriate diagnosis and treatment plan for common pediatric conditions from infancy through adolescence. Developing patient-centered treatment plans for adolescents based on comprehensive, risk-based assessments that consider the cultural, linguistic and socioeconomic background of adolescent patients will be achieved by residents. Residents will become proficient in the examination of well child care (infants to adolescents), including screening, growth and development, immunizations, anticipatory guidance, and common minor concerns, working under close supervision. They will learn how to approach common problem/sick call visits in the pediatric patient presenting in the office setting and develop a plan of action that attends to pertinent medical and psychosocial needs of the patient and family.

### **Patient Care Objectives and Competencies**

- PC-1: Cares for acutely ill or injured patients in urgent and emergent situations in all settings.
- PC-2: Cares for patients with chronic conditions.
- PC-3: Partners with the patient, family, and community to improve health through disease prevention and health promotion.
- PC-4: Partners with the patient to address issues of ongoing signs, symptoms, or health concerns that remain over time without clear diagnosis despite evaluation and treatment, in a patient-centered, cost-effective manner.

### **Objectives:**

- Communicate effectively and demonstrate caring and respectful behaviors when interacting with patients and their families (PC-1/1)
- Gather essential and accurate information in a concise yet comprehensive manner that includes bio-psychosocial influences (PC-3/1)
- Recognize medical emergencies in the pediatric population while in the outpatient setting (PC-1/2)
- Evaluate and become familiar with the management of common pediatric conditions to include asthma, ADHD, diabetes mellitus, acute illnesses and obesity in the outpatient clinic (PC-2/1)

### **Medical Knowledge Objectives and Competencies**

- MK-1: Demonstrate medical knowledge of sufficient breadth and depth to practice family medicine.



- MK-2: Applies critical thinking skills in patient care.

**Objectives:**

- Demonstrate medical knowledge of common routine well-child primary care conditions in the pediatric population to include, anticipatory guidance, developmental milestones, screening for developmental delays, screening for mental health concerns (MK-1/1 or 2)
- Demonstrate medical knowledge of common sick-visit primary care conditions in the pediatric population to include dehydration, pneumonia, neonatal fever/bronchiolitis, rashes/exanthems, and non-accidental trauma (MK-1/1 or 2)

**Topics to cover in rotation:**

MK Topic	On-Line Resource
Asthma	<a href="http://www.aafp.org/afp/2006/1201/p1901.html">http://www.aafp.org/afp/2006/1201/p1901.html</a>
Dehydration	<a href="http://www.aafp.org/afp/2009/1001/p692.html">http://www.aafp.org/afp/2009/1001/p692.html</a>
Gastroenteritis	<a href="http://www.cdc.gov/mmwr/preview/mmwrhtml/rr5216a1.htm">http://www.cdc.gov/mmwr/preview/mmwrhtml/rr5216a1.htm</a>
Neonatal Fever	<a href="http://www.emedicine.com/ped/topic2698.htm">http://www.emedicine.com/ped/topic2698.htm</a>
Otitis Externa	<a href="http://www.aafp.org/afp/2001/0301/p927.html">http://www.aafp.org/afp/2001/0301/p927.html</a>
Otitis Media	<a href="http://www.aafp.org/afp/2007/1201/p1650.html">http://www.aafp.org/afp/2007/1201/p1650.html</a>
Pharyngitis	<a href="http://www.aafp.org/afp/2004/0315/p1465.html">http://www.aafp.org/afp/2004/0315/p1465.html</a>
Pneumonia	<a href="https://www.aafp.org/afp/2012/1001/p661.html">https://www.aafp.org/afp/2012/1001/p661.html</a>
RSV	<a href="https://www.aafp.org/afp/2017/0115/p94.html">https://www.aafp.org/afp/2017/0115/p94.html</a>
Sinusitis	<a href="https://www.aafp.org/afp/2014/0415/p676.html">https://www.aafp.org/afp/2014/0415/p676.html</a>

**Interpersonal and Communication Skills Objectives and Competencies**

- C-1: Develop meaningful, therapeutic relationships with patients and families.
- C-2: Communicates effectively with patients, families, and the public.
- C-3: Develops relationships and effectively communicates with physicians, other health professionals, and health care teams.
- C-4: Utilizes technology to optimize communication

**Objectives:**

- Demonstrate respect, compassion and integrity in all doctor-patient encounters and communication (C-1/1)
- Demonstrate professional and competent verbal and written communication with the patient and the patient's family (C-2/1)
- Demonstrate profession and competent verbal and written communication with the attending physicians, nursing staff, office staff and allied health professionals that are part of the patient's care team (C-3/1)

**Practice Based Learning and Improvement Objectives and Competencies:**

- PBLI-1: Locates, appraises, and simulates evidence from scientific studies related to the patients' health problems
- PBLI-2: Demonstrates self-directed learning
- PGLI-3: Improves systems in which the physician provides care

**Objectives:**



- Apply and document the use of nationally accepted recommendations for treatment of common pediatric conditions in specific patient case presentations during sick visits as well as routine health care visits (PBLI-1/1)
- Identify personal knowledge deficits related to the study of pediatrics and pursue reliable resources for education (PBLI-2/1)
- Use information technology to manage information, access on-line medical information and support resident education (PBLI-3/2)

#### **Professionalism Objectives and Competencies:**

- PROF-1: Completes a process of professionalization
- PROF-2: Demonstrates professional conduct and accountability
- PROF-3: Improves systems in which the physician provides care

#### **Objectives:**

- Demonstrate respect, compassion, and integrity, a responsiveness to the needs of patients and society that supersedes self-interest; accountability to patients, society, and the profession; and a commitment to excellence and ongoing profession development (PROF-1/1)
- Documents and reports clinical information truthfully in the electronic healthcare records (PROF-2/1)
- Demonstrate cultural competency in patient care and staff interactions (PROF-3/1)

#### **Systems Based Practice Objectives and Competencies**

- SBP-1: Provides cost-conscious medical care
- SBP-2: Emphasizes patient safety
- SBP-3: Advocates for individual and community health
- SBP-4: Coordinates team-based care

#### **Objectives:**

- Communicate concerns about patient safety and assists in the development of performance improvement when applicable (SBP-2/2)
- Demonstrates the ability to work with attending physician, consultants, and office staff in a manner that fosters team-based care (SBP-4/1)
- Advocate for appropriate outpatient follow-up with both yourself and specialist physicians after an office visit (SBP-4/2)