



## **Pediatric Outpatient Curriculum**

NGMC- Family Medicine Residency Program  
Gainesville, Ga

## **PGY 3**

### **Description of Rotation:**

This is a four-week block pediatric outpatient experience with direct supervision by an attending pediatrician. Supplemental longitudinal learning in the FMP supervised by Family Physician Faculty is also expected. Residents will see pediatric patients in an outpatient setting. The resident/learner will become competent and/or familiar with the appropriate evaluation and/or management of patients with pediatric syndromes/disease processes.

### **General Goals for Pediatric Outpatient Rotation (PGY 3)**

Manage a steady stream of pediatric outpatients obtaining an accurate history utilizing biopsychosocial clues as well as tailored counsel. Develop proficiency in communicating pertinent history taking, physical examination, and interpretation of lab and radiology results to professionals on your team as well as specialists. Understand the evaluation of and management of common pediatric conditions and give counsel geared at preventative health. Understanding how the healthcare system works and provide quality improvements as well as helping patients to navigate the complexities.

### **Patient Care Objectives and Competencies**

- PC-1: Cares for acutely ill or injured patients in urgent and emergent situations in all settings.
- PC-2: Cares for patients with chronic conditions.
- PC-3: Partners with the patient, family, and community to improve health through disease prevention and health promotion.
- PC-4: Partners with the patient to address issues of ongoing signs, symptoms, or health concerns that remain over time without clear diagnosis despite evaluation and treatment, in a patient-centered, cost-effective manner.

### **Objectives:**

- Make informed decisions about diagnostic and therapeutic interventions base on patient information and preferences, up-to-date scientific evidence, and clinical judgement (PC-1/2)
- Appropriately triage and manage medical emergencies in the pediatric population while in the outpatient setting (PC-4/1)
- Consistently manage common pediatric conditions to include asthma, ADHD, diabetes mellitus, epilepsy and obesity in the outpatient clinic (PC-2/4)
- Counsel parents and family members on improving health through preventive measures such as immunizations, weight loss and avoidance of high risk behaviors in the adolescent population (PC-3/2)

### **Medical Knowledge Objectives and Competencies**

- MK-1: Demonstrate medical knowledge of sufficient breadth and depth to practice family medicine.
- MK-2: Applies critical thinking skills in patient care.

### **Objectives:**

- Demonstrate the ability to independently apply critical thinking skills to recognize when to inquire further about



their H&P and when to send a patient to the emergency department and when to refer patients for specialty consult (MK-2/1)

- Demonstration and understanding of pertinent pathophysiology in making management decisions using literature and evidence-based medicine to support decisions (MK-2/2)

**Topics to cover in rotation:**

MK Topic	On-Line Resource
Asthma	<a href="http://www.aafp.org/afp/2006/1201/p1901.html">http://www.aafp.org/afp/2006/1201/p1901.html</a>
Dehydration	<a href="http://www.aafp.org/afp/2009/1001/p692.html">http://www.aafp.org/afp/2009/1001/p692.html</a>
Gastroenteritis	<a href="http://www.cdc.gov/mmwr/preview/mmwrhtml/rr5216a1.htm">http://www.cdc.gov/mmwr/preview/mmwrhtml/rr5216a1.htm</a>
Neonatal Fever	<a href="http://www.emedicine.com/ped/topic2698.htm">http://www.emedicine.com/ped/topic2698.htm</a>
Otitis Externa	<a href="http://www.aafp.org/afp/2001/0301/p927.html">http://www.aafp.org/afp/2001/0301/p927.html</a>
Otitis Media	<a href="http://www.aafp.org/afp/2007/1201/p1650.html">http://www.aafp.org/afp/2007/1201/p1650.html</a>
Pharyngitis	<a href="http://www.aafp.org/afp/2004/0315/p1465.html">http://www.aafp.org/afp/2004/0315/p1465.html</a>
Pneumonia	<a href="https://www.aafp.org/afp/2012/1001/p661.html">https://www.aafp.org/afp/2012/1001/p661.html</a>
RSV	<a href="https://www.aafp.org/afp/2017/0115/p94.html">https://www.aafp.org/afp/2017/0115/p94.html</a>
Sinusitis	<a href="https://www.aafp.org/afp/2014/0415/p676.html">https://www.aafp.org/afp/2014/0415/p676.html</a>

**Interpersonal and Communication Skills Objectives and Competencies**

- C-1: Develop meaningful, therapeutic relationships with patients and families.
- C-2: Communicates effectively with patients, families, and the public.
- C-3: Develops relationships and effectively communicates with physicians, other health professionals, and health care teams.
- C-4: Utilizes technology to optimize communication

**Objectives:**

- Utilize respect, compassion, cultural competency to obtain a relevant, detailed, and succinct history (C-1/2)
- Effectively communicated professionally with the patient and their family to instill confidence and respect and take advantage of non-verbal cues to guide your history, treatment plan, and explanations (C-2/1)
- Initiate professional and competent verbal and written communication with the attending physicians, nursing staff, and allied health professionals that are part of the patient’s care team (C-3/1)

**Practice Based Learning and Improvement Objectives and Competencies:**

- PBLI-1: Locates, appraises, and simulates evidence from scientific studies related to the patients’ health problems
- PBLI-2: Demonstrates self-directed learning
- PGLI-3: Improves systems in which the physician provides care

**Objectives:**

- Demonstrate the ability to obtain and analyze the demographics and identify the major health issues of the community and their patient population (PBLI-3/2)
- Engage in quality improvement efforts that benefit the care of pediatric patients in the outpatient setting (PBLI-3/3)



- Facilitate the learning of students and other health care professionals (PBLI-1/5)

### **Professionalism Objectives and Competencies:**

- PROF-1: Completes a process of professionalization
- PROF-2: Demonstrates professional conduct and accountability
- PROF-3: Improves systems in which the physician provides care

### **Objectives:**

- Adhere to a high level of professional conduct and assumes responsibility in the care of assigned patients (PROF-2/1)
- Appropriately model professional behavior for PGY2 and other learners and demonstrate the ability to utilize appropriate channels to report unprofessional behavior (PROF-2/3)
- Demonstrate the application of ethical and moral principles as they pertain to patient confidentiality and business practices (PROF-2/1)

### **Systems Based Practice Objectives and Competencies**

- SBP-1: Provides cost-conscious medical care
- SBP-2: Emphasizes patient safety
- SBP-3: Advocates for individual and community health
- SBP-4: Coordinates team-based care

### **Objectives: PGY 3**

- Coordinates the care of individual patients within the medical team in a way that reflects consideration of resource use, efficiency, and effectiveness (SBP-4/3)
- Practices cost-effective health care and resource allocation that does not compromise quality of care (SBP-1/3)
- Advocate for quality patient care and assist patients in dealing with system complexities (SBP-4/4)