

PGY-3

PGY-3 Calendar - Residents/Fellows as Leaders Elective Track	
<p>Six Sigma Greenbelt</p> <p>Director Lead: Zach Dunkerly</p>	<p>The resident/fellow will participate in a series of in-class sessions including post session assignment and application with the goal of enhancing the Physicians' recognition of process waste, use of data in complex problem solving and overall application of Lean/Six Sigma knowledge to improve healthcare processes.</p>
<p>Community Engagement through Service Learning</p> <p>Director Lead: Donna Brown</p>	<p>The resident/fellow will participate in a program that teaches about community engagement model of service learning. The resident/fellow will design and implement a community engagement project. The resident/fellow will engage a faculty partner and with assistance from the GME office, engage with the community through the Greater Hall Chamber of Commerce or other community organization to design and implement a community engagement activity. The activity can be as simple or complex as you are interested in completing.</p>
<p>Wellbeing</p> <p>Director Lead: Holly Stewart</p>	<p>This is a research/fellow centric track that focuses on physician wellbeing. Residents/Fellows participating in this track will design a study around one or more elements of physician wellbeing including potential interventions to address or improve symptoms of stress, burnout, or work overload with the ultimate goal of submitting their work for publication or presentation. Residents/Fellows pursuing this track can expect to become familiar with the existing body of literature around physician wellbeing.</p>
<p>Medical Education Simulation</p> <p>Director Lead: Jim Rinehart & Janeane Walker</p>	<p>Upon completion of the tract, resident/fellow will be able to coordinate and conduct basic simulation scenarios, have basic operational skills with high-fidelity simulators, perform reliable and meaningful learner assessments, debrief proficiently and have (with help of sim educators) created a clinical validated basic medical simulation pertinent to their specialty or interest.</p>
<p>Research Elective</p> <p>Director Lead: Louise Jones</p>	<p>Grant Writing Time commitment: This three-month long elective will require, on average, one to two hours of focused work each week, with deliverables at the end of each month. This is a short-course designed to equip the early-career physician with the knowledge and skills required to write successful grants within the healthcare field, specifically research grants.</p>
	<p>Medical Informatics This six-month elective is designed to introduce physicians to the core elements of this expanding field. The course delivery uses a practice-based approach with a commitment to monthly deliverables and synchronous zoom meetings (60 minutes monthly) with subject matter experts and GME research. Each of the core units will build to give the participant the practical skills and current thinking so that they can develop and implement a medical informatics study in an area of interest and ultimately submit their findings and analysis to a medical informatics journal or other appropriate platform for publication.</p>

