



Community Medicine Block Rotation

NGMC- Family Medicine Residency Program
Gainesville, Ga

PGY: 1

Description of Rotation:

This is a four-week block Community Medicine experience with direct supervision by family physicians and other board-certified physicians. The supervised clinical aspects of this rotation will occur at several locations (the Good News Clinic, District 2 Health Dept, Hall County Jail Clinic and Good Shepherd Clinic). Other punctuated shadowing experiences within the public health and community health sector will also be scheduled. There will be self-study assignments and community engagement activities related to community medicine. Having the resident involved in this broad approach to community medicine will allow them the opportunity to better understand the diverse health needs of their community and how to best engage in the healthcare of their patients/community. Residents will also experience an all-encompassing longitudinal experience in community medicine throughout their three-year tenure as a resident.

Overall Goal of Community Medicine PGY-1 Rotation

To advance resident skills in the practice of family and community medicine, with a specific emphasis on:

- Understanding the health and identity of the community served
- Comprehending how physicians can impact community health on both a small and large scale
- Identification of community resources
- Disease prevention
- Health equity/population health/social determinants of health

Curricular competencies:

The breadth/scope of community medicine exceeds that of most curricular areas. Much of the resident's experience in this rotation will focus on gaining exposure, knowledge, and integration as opposed to attaining specific skill competencies. These skills, although sometimes difficult to assess, will prove to be quite valuable in the practice of family medicine. The rotation will help prepare residents to be active participants and leaders in their future practice, community, and profession of medicine.

Clinical Rotation Location(s):

District 2 Health Department: 1290 Athens St, Gainesville, GA; Phone: 770-531-5600
Good News Clinic: 810 Pine St, Gainesville, GA; Phone: 770-503-1369
Good Shepherd Clinic: 45 Medical Ctr Dr, Dawsonville, GA; (706) 429-9914
Hall County Jail Clinic: 1700 Barber Rd, Gainesville, GA; 770-531-6904

Community Resource Site(s):

Hospice of NGMC
The Hub at Gainesville High School
Choices Pregnancy Center
Georgia Mountain Food Bank
Legacy Link
NGHS P.I.T.C.H. (Paramedics Improving the Community's Health)
Good News Shelter
Sartain Law Offices
J's Place
Overhead Cover

Community Resource Site(s)-continued



Habitat for Humanity of Hall Co.
Georgia Legal Services Program
Hall Co. Chamber of Commerce Health Care Committee (Dr. Westfall)

Clinical Experience Preceptor(s):

Philip Kimsey, MD; Larry Anderson, DO; Linwood Zoller, MD; Various licensed clinicians at The Good News Clinic and Dist. 2 Health Dept.

Sample schedule: Will vary based on resident schedule and site visit availability

| M | T | W | TH | F | Sat | Sun |
|-------------------------|-------------------------|-------------------|-----------------------|-------------------------|---------------------------|---------------------------|
| Good News Clinic | Community Resource Site | Good News Clinic | Hall Co. Health Dept. | Community Resource Site | Call two weekends a month | Call two weekends a month |
| Community Resource Site | FM Clinic | Didactic Half Day | Hall Co. Health Dept. | The Hub | Call two weekends a month | Call two weekends a month |

Patient Care:

| PGY level | By the end of the rotation: |
|-----------|--|
| 1 | Recognizes risks and signs of sex trafficking and can demonstrate appropriate screening techniques (PC-1,2,4) |
| 1 | Recognizes risks for communicable diseases, including mechanism of transmission and understands the responsibility for appropriate reporting (PC-1,2,3,4) |
| 1 | Understands and be able to interact with community health resources that may be utilized in the care of patients and their families, including school health services and public health (including environmental health) services (PC-1,2,3,4) |
| 1 | Incorporates preventive medicine into routine outpatient care (PC-1) |
| 1 | Demonstrates ability to access community resources for individual patients with socio-economic need (PC-1,2,3) |
| 1 | Can participate in disability assessment of routine outpatients (PC-3,4) |
| 1 | Can assess community, environmental, and family influences on the health of patients. (PC-1,2,3,4) |

Medical Knowledge Objectives and Competencies:

| PGY level | By the end of the rotation: |
|-----------|---|
| 1 | Understands basic population epidemiology relevant to the Gainesville/ Hall County service area (MK-1,2) |
| 1 | Understands basic recommended immunization schedules across the lifespan (MK-1) |
| 1 | Understands and implements recommended evidence-based preventive health activities in patient population (MK-1,2) |
| 1 | Appreciates scope of environmental medicine as it may apply to patient population (MK-1,2) |
| 1 | Follows guidelines outlined by CDC as it relates to travel recommendations and vaccines (MK-1,2) |
| 1 | Understands and be able to implement disease prevention and health promotion (including appropriate strategies, immunizations and healthful lifestyle changes that will protect children, adults, and families from illness or injury) (MK-1,2) |

Interpersonal and Communication Skills:

| PGY level | By the end of the rotation the resident will be able to: |
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| 1 | Develop rapport and builds therapeutic relationships with patients (ICS-1) |
| 1 | Communicate effectively with patients and families. (ICS-1) |



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| 1 | Communicate effectively with physician colleagues at all levels (ICS-2,3) |
| 1 | Communicate effectively with all non-physician members of the health care team to assure comprehensive and timely care of patients. (ICS-2,3) |

Systems Based Practice Objectives and Competencies:

| PGY level | By the end of the rotation: |
|-----------|--|
| 1 | Understand and utilize the multidisciplinary resources necessary to care optimally for patients with diverse socio-economic backgrounds. (SBP-1,2,3,4) |
| 1 | Appreciates context of a family physician's practice within the larger framework of area community health (SBP-2,3) |
| 1 | Learns of basic community-based resources and demonstrates ability to work with/refer to such resources in the context of patient care (SBP-2,3,4) |
| 1 | Effective collaboration with other members of the health care team, including residents at all levels, medical students, nurses, clinical pharmacists, occupational therapists, physical therapists, nutrition specialists, patient educators, social workers, case managers, and providers of home health services to advocate for patients (SBP-2,3,4) |

Practice Based Learning and Improvement Objectives and Competencies:

| PGY level | By the end of the rotation: |
|-----------|---|
| 1 | Demonstrates a willingness to learn from community-based resources (PBLI-1) |
| 1 | Demonstrates sensitivity and responsiveness to a diverse patient population including diversity in gender, age, race, religion, disability, and sexual orientation (PBLI-2) |
| 1 | Willingness and ability to incorporate faculty feedback into clinical/academic performance and participate in system change (PBLI-2) |

Professionalism Objectives and Competencies:

| PGY level | By the end of the rotation: |
|-----------|---|
| 1 | Acceptance of professional responsibility as the primary care physician for patients under his/her care (PROF-1) |
| 1 | Appreciates role of family physician in the larger community and demonstrates a willingness for advocacy and community teaching roles (PROF-1,2) |
| 1 | Behaves with humanistic qualities of respect, compassion, integrity, and honesty in all patient/staff interactions with similar and differing cultures (PROF-1,2,3) |
| 1 | Understand ethical concepts of confidentiality, consent, autonomy and justice. (PROF-1,2,3) |
| 1 | Demonstrates ability to recognize status of well-being (personally and professionally) and recognize limits of self and skills (PROF-3) |

Teaching Methods

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| Clinical Teaching | Faculty Role Modeling |
| Case Based Teaching | Supervised Clinical Management |
| IHI modules | Observational shadowing |
| Articles/Videos | |
| | |
| Research Scholarly requirement: (refer to scholarly activity or discuss and we will add) | |
| Prepare and deliver a community health talk | Perform a home visit (if opportunity arises) |
| Write a blog on a patient advocacy issue and submit to NGHS for posting on blog page | |



Supervision/Evaluation:

While in the clinical environment, residents will be supervised by board certified family physicians (or other board-certified physicians) or advanced practice providers. The faculty preceptor will directly observe patient care and the performance of all procedures. While on shadowing experiences outside of our network our residents are expected to demonstrate active learning from their preceptor for the day by being attentive, asking questions, and being punctual. Any instance where the resident is not able to attend these outside activities must be approved by the residency coordinator. The faculty rotation coordinator will create the resident's schedule for the rotation, will directly supervise patient care (when appropriate) and review all presentations/writings created by the resident as part of their assignments.

Assessment Methods

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| Direct Observation | End of Rotation Evaluation |
| Report out by community partners | Site Visit Log |
| Chart Review | |

Resources: Required Reading and Videos

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| Social Determinants of Health: | https://www.youtube.com/watch?v=dJEwC4wCM70#action=share |
| | https://www.aafp.org/afp/2019/0515/p602.html |
| | https://www.aafp.org/afp/2019/0415/p476.html |
| | http://www.ihl.org/resources/Pages/AudioandVideo/Don-Berwick-National-Forum-Keynote-2018.aspx |
| | https://www.youtube.com/watch?v=dJEwC4wCM70#action=share |
| | 5: Social Determinants of Health |
| Health Equity: | http://www.ihl.org/Topics/Health-Equity/Pages/default.aspx |
| | http://app.ihl.org/lmsspa/#/6cb1c614-884b-43ef-9abd-d90849f183d4/1a9c204b-0ed1-4fad-8e71-fa0fdf3c4855 |
| Implicit Bias: | https://www.aafp.org/fpm/2019/0700/p29.html |
| Homelessness: | https://www.aafp.org/afp/2014/0415/p634.html |
| | https://www.aafp.org/afp/2006/1001/p1132.html |
| Diverse Groups: | |
| Refugees: | https://www.aafp.org/afp/2017/0715/p112.html |
| Latinos: | https://www.aafp.org/afp/2013/0101/p48.html |
| Various Cultures: | https://www.aafp.org/afp/2005/1201/p2267.html |
| Transgender/Gen der Diverse: | https://www.aafp.org/afp/2018/1201/p645.html |
| Incarcerated: | https://www.aafp.org/afp/2018/1115/p577.html |
| Implicit Bias: | https://www.aafp.org/fpm/2019/0700/p29.html |
| School Aged Children: | https://www.aafp.org/afp/2019/0815/p213.html |
| | https://www.aafp.org/afp/2019/0815/p219.html |
| Food Insecurity: | https://www.aafp.org/afp/2018/0801/p143.html |
| Patient Advocacy: | https://www.aafp.org/afp/2019/0101/p44.html |
| Disability: | https://www.aafp.org/afp/2015/0115/p102.html |
| Culture and Behavior/Misc: | https://www.icloud.com/iclouddrive/0BSBt69vNn2LxsvtH-1gMSv_g#County_Health_Rankings_Roadmaps_101_Brenau_Nursing_version2015 |



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| | https://www.youtube.com/watch?time_continue=10&v=dJEwC4wCM70&feature=emb_logo |
| | https://www.youtube.com/watch?v=l-Yy6poJ2zs |

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