



Community Medicine Block Rotation
NGMC- Family Medicine Residency Program
Gainesville, Ga

PGY: 1

Description of Rotation:

This is a four-week block Community Medicine experience with direct supervision by family physicians. The clinical aspects of this rotation will occur at the NGPG Primary Care Clinic located at the Hall County Health Department, the Good News Clinic, and punctuated shadowing experiences within the public health and community health sector. There will also be self-study assignments and community engagement activities related to community medicine. Having the resident involved in this broad approach to community medicine will allow them the opportunity to better understand the diverse health needs of their community and how to best engage in the healthcare of their patients/community. Residents will also experience and all-encompassing longitudinal experience in community medicine throughout their three-year tenure as a resident.

Overall Goal of Community Medicine Rotation

To advance resident skills in the practice of family and community medicine, with a specific emphasis on:

- Understanding the health and identity of the community served
- Comprehending how physicians can impact community health on both a small and large scale
- Identification of community resources
- Disease prevention
- Health equity
- Exposure to gender clinic

Curricular competencies:

The breadth/scope of community medicine exceeds that of most curricular areas. Much of the resident’s experience in this rotation will focus on gaining exposure, knowledge, and integration as opposed to attaining specific skill competencies. These skills, although sometimes difficult to assess, will prove to be quite valuable in the practice of family medicine. The rotation will help prepare residents to be active participants and leaders in their future practice, community, and profession of medicine.

Rotation Location(s): Hall County Health Dept.
Good News Clinic
Gainesville City Schools Student/Community resource center (The HUB)
NGMC Hospice
Hall County Jail
NGPG Academic FM Gainesville Gender Clinic
Other possible off-site locations

Preceptor(s): Philip Kimsey, MD

Sample PGY1 schedule for Community Medicine: Will vary based on resident schedule and site visit availability.

M	T	W	TH	F	Sat	Sun
Good News Clinic	Hall Co. Jail	Good News Clinic	Health Dept.	NGMC Hospice	FM IP coverage	Call two weekends a month
Georgia Mtn Food Bank	FM Clinic	Didactic Half Day	Health Dept.	The Hub	FM IP coverage	Call two weekends a month



Patient Care	
PGY level	By the end of the rotation:
1	Recognizes risks and signs of violence and can demonstrate appropriate screening techniques. (PC-1/2/3)
1	Recognizes risks for communicable diseases, including mechanism of transmission and understands the responsibility for appropriate reporting. (PC-1/2)
1	Understands and be able to interact with community health resources that may be utilized in the care of patients and their families, including school health services and public health (including environmental health) services. (PC-1/2)
1	Incorporates preventive medicine into routine outpatient care. (PC-3)
1	Demonstrates ability to access community resources for individual patients with socio-economic need. (PC-1/2)
1	Can participate in disability assessment of routine outpatients. (PC-2)
1	Can assess community, environmental, and family influences on the health of patients. (PC-1/2/3)

Medical Knowledge Objectives and Competencies	
PGY level	By the end of the rotation:
1	Understands basic population epidemiology relevant to the Gainesville/ Hall County service area. (MK-1)
1	Understand basic recommended immunization schedules across the lifespan. (MK-1)
1	Understands and implements recommended evidence-based preventive health activities in patient population. (MK-1/2)
1	Appreciates scope of environmental medicine as it may apply to patient population. (MK-1)
1	Follows guidelines outlined by CDC as it relates to travel recommendations and vaccines. (MK-1/2)
1	Understands and can implement disease prevention and health promotion (including appropriate strategies, immunizations and healthful lifestyle changes that will protect children, adults, and families from illness or injury). (MK-1/2)

Interpersonal and Communication Skills	
PGY level	By the end of the rotation the resident will be able to:
1	Develop rapport and build therapeutic relationships with patients. (IPC-1/4)
1	Communicate effectively with patients and families. (IPC-2/4)
1	Communicate effectively with physician colleagues at all levels. (IPC-3/4)
1	Communicate effectively with all non-physician members of the health care team to ensure comprehensive and timely care of patients. (IPC-3/4)

Systems Based Practice Objectives and Competencies	
PGY level	By the end of the rotation:
1	Understand and utilize the multidisciplinary resources necessary to care optimally for patients with diverse socio-economic backgrounds. (SBP-3/4)
1	Appreciates context of a family physician's practice within the larger framework of area community health. (SBP-2/3/4)
1	Learns of basic community-based resources and demonstrates ability to work with/refer to such resources in the context of patient care. (SBP-2/3/4)
1	Effective collaboration with other members of the health care team, including residents at all levels, medical students, nurses, clinical pharmacists, occupational therapists, physical therapists, nutrition specialists, patient educators, social workers, case managers, and providers of home health services to advocate for patients. (SBP-2/3/4)



Practice Based Learning and Improvement Objectives and Competencies	
PGY level	By the end of the rotation:
1	Demonstrates a willingness to learn from community-based resources. (PBL-1)
1	Demonstrates sensitivity and responsiveness to a diverse patient population including diversity in gender, age, race, religion, disability, and sexual orientation. (PBL-1)
1	Willingness and ability to incorporate faculty feedback into clinical/academic performance and participate in system change. (PBLI-3)

Professionalism Objectives and Competencies	
PGY level	By the end of the rotation:
1	Acceptance of professional responsibility as the primary care physician for patients under his/her care. (PROF-1)
1	Appreciates role of family physician in the larger community and demonstrates a willingness for advocacy and community teaching roles. (PROF-2)
1	Behaves with humanistic qualities of respect, compassion, integrity, and honesty in all patient/staff interactions with similar and differing cultures. (PROF-1)
1	Understand ethical concepts of confidentiality, consent, autonomy and justice. (PROF-3)
1	Demonstrates ability to recognize status of well-being (personally and professionally) and recognize limits of self and skills. (PROF-3)

Teaching Methods	
Clinical Teaching	Faculty Role Modeling
Case Based Teaching	Supervised Clinical Management
IHI modules	Observational shadowing
Articles/Videos	
Research Scholarly requirement: (refer to scholarly activity or discuss and we will add)	
Prepare a community health talk	Perform a home visit (if opportunity arises)
Write an op-ed on a patient advocacy issue and submit to The Gainesville Times	

Supervision/Evaluation:
While in clinical environment, residents will be supervised by board certified family physicians or advanced practice providers. The faculty preceptor will directly observe patient care and the performance of all procedures. While on shadowing experiences outside of our network our residents are expected to demonstrate active learning from their preceptor for the day by being attentive, asking questions, and being punctual. Any instance where the resident is not able to attend these outside activities must be approved by the residency coordinator. The faculty preceptor will directly observe patient care and will provide supervision on presentations/Op-Ed write up.

Assessment Methods	
Direct Observation	End of Rotation Evaluation
Report out by community partners	Site Visit Log
Chart Review	



Resources: Required Reading and Videos	
Social Determinants of Health:	<ul style="list-style-type: none"> ▪ https://www.youtube.com/watch?v=dJEwC4wCM70#action=share ▪ https://www.aafp.org/afp/2019/0515/p602.html ▪ https://www.aafp.org/afp/2019/0415/p476.html ▪ http://www.ihl.org/resources/Pages/AudioandVideo/Don-Berwick-National-Forum-Keynote-2018.aspx ▪ https://www.youtube.com/watch?v=dJEwC4wCM70#action=share ▪ 5: Social Determinants of Health
Health Equity:	<ul style="list-style-type: none"> ▪ http://www.ihl.org/Topics/Health-Equity/Pages/default.aspx ▪ http://app.ihl.org/lmsspa/#/6cb1c614-884b-43ef-9abd-d90849f183d4/1a9c204b-0ed1-4fad-8e71-fa0fdf3c4855
Homelessness:	<ul style="list-style-type: none"> ▪ https://www.aafp.org/afp/2014/0415/p634.html ▪ https://www.aafp.org/afp/2006/1001/p1132.html
Diverse Groups:	<ul style="list-style-type: none"> ▪ Refugees <ul style="list-style-type: none"> ○ https://www.aafp.org/afp/2017/0715/p112.html ▪ Latinos <ul style="list-style-type: none"> ○ https://www.aafp.org/afp/2013/0101/p48.html ▪ Various Cultures <ul style="list-style-type: none"> ○ https://www.aafp.org/afp/2005/1201/p2267.html ▪ Incarcerated <ul style="list-style-type: none"> ○ https://www.aafp.org/afp/2018/1115/p577.html ▪ Implicit Bias <ul style="list-style-type: none"> ○ https://www.aafp.org/fpm/2019/0700/p29.html ▪ Transgender/Gender Diverse <ul style="list-style-type: none"> ○ https://www.aafp.org/afp/2018/1201/p645.html
School Aged Children:	<ul style="list-style-type: none"> ▪ https://www.aafp.org/afp/2019/0815/p213.html ▪ https://www.aafp.org/afp/2019/0815/p219.html
Food Insecurity:	<ul style="list-style-type: none"> ▪ https://www.aafp.org/afp/2018/0801/p143.html
Patient Advocacy:	<ul style="list-style-type: none"> ▪ https://www.aafp.org/afp/2019/0101/p44.html
Disability:	<ul style="list-style-type: none"> ▪ https://www.aafp.org/afp/2015/0115/p102.html
Culture and Behavior/Misc.	<ul style="list-style-type: none"> ▪ https://www.youtube.com/watch?time_continue=10&v=dJEwC4wCM70&feature=emb_logo ▪ https://www.youtube.com/watch?v=l-Yy6poJ2zs ▪ https://www.icloud.com/icloudrive/OBSBt69vNn2LxsvtH1gMSv_g#County_Health_Rankings_Roadmaps_101_Brenau_Nursing_version2015

Experiences Could Include	
Hall Co. Health Department:	<ul style="list-style-type: none"> ▪ Vaccine clinic- Pediatric ▪ WIC (Women, Infants, Children) Clinic ▪ Travel Vaccine Clinic ▪ Environmental Health ▪ Food Safety
Gainesville City School System/The HUB Site Visit:	<ul style="list-style-type: none"> ▪ Health clinic (at the HUB or other area school) ▪ Food bank ▪ Resource center (social services, behavioral health) ▪ Providing lectures/group sessions/education



Other Community Resources for Shadowing Opportunities (Assigned or Elective-if time permits):

- Homeless shelter (Salvation Army, Good News at Noon, My Sister's Place)
- NGHS Home Health
- NGMC Hospice
- Choices Pregnancy Center
- DFACS/APS
- NGHS Case Managers
- Georgia Mountain Food Bank
- Legacy Link
- The Guest House
- Hall Co. Chamber of Commerce Health Care Committee (Dr. Westfall)
- NGPG Occupational Medicine