



Orientation Curriculum

NGMC- Family Medicine Residency Program
Gainesville, Ga

PGY: 1

Description of Rotation: 

This is a four-week block experience with the direct supervision by FM (Family Medicine) attendings. Residents will see patients in the inpatient and outpatient settings. The residents will be exposed to simulation experiences, complete necessary certifications, and will begin to work with practice partner teams. This rotation occurs at the start of the intern year.

Overall Goals of the Orientation Rotation:

1. The first-year residents will be involved in specific activities that will enable them to start to develop relationships/friendships with fellow interns, residents, and faculty.
2. The first-year residents will attend workshops, presentations, and medical conferences to continue their knowledge development in multiple areas that are essential to a family physician, especially pertaining to communication between and within teams.
3. The first-year residents will be oriented and familiarized with the Family Medicine Clinic and Hospital settings.
4. The first-year residents will be oriented and educated about the policies, procedures and schedules that will impact them through their next three years of residency.

Rotation Location (s):

NGMC (Northeast Georgia Medical Center) – Gainesville 743 Spring St. Gainesville, GA 30506	Medical Park 2 1439 Jesse Jewell Pkwy Gainesville, GA 30501	Lanier Park Sim Center 675 White Sulphur Rd Gainesville, GA 30501
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Preceptor(s):

Jody Bahnmler-Brasil, MD Bill Bostock, DO Monica Newton, DO Luis Rojas, MD Brittany Parker, MD	Amy Bailey, MD Abhishek Singh, MD Nhi-Kieu Nguyen, DO Katherine Bergdale, CPNP-PC Tembele Yangandawele, MD	Leslie David, MD Linu Joseph, MD Stephen ‘Aaron’ Purser, MD Michele Clark, CNM Devin Vicknair PhD, MS
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Call: Residents will be assigned night and weekends to take telephone call from our patients from the FMP.

Sample PGY 1 - Week 1 and 2 Rotation Schedule

M	T	W	TH	F	Sat	Sun
Inpatient Service	Inpatient Service	Inpatient Service	Inpatient Service	Inpatient Service		
Programming	Programming	Didactic half-day	Programming	Programming		

Sample PGY 1 - Week 3 and 4 Rotation Schedule

M	T	W	TH	F	Sat	Sun
FMP Clinic	FMP Clinic	FMP Clinic	FMP Clinic	FMP Clinic		
Programming	Programming	Didactic half-day	Programming	Programming		



Patient Care Objectives and Competencies:	
PGY level	By the end of the rotation:
1	Understand how the Family Medicine Clinic runs effectively so that they may be efficient in their clinic times. (PC-1/1)
1	Be familiar with the layout of the hospital, the complexities of the care of the inpatient on the Family Medicine service, and how the dictation system, computer, and residency software systems work. (PC-4/1)

Medical Knowledge Objectives and Competencies:	
PGY level	By the end of the rotation:
1	Demonstrate skill in Life Support in Pediatrics, Obstetrics, and Adult Medicine. (MK- 1/1)
1	Understand basic concepts of population Health including (MK-2/1): a. Community Health Needs Assessment b. Health Inequities c. Impact of Social Determinants of Health on outcomes d. Models of Health care payment
1	Describe the patient population in which we serve (MK-2/1)
1	Describe how behaviors impact health (MK -1/1)

Interpersonal and Communication Skills Objectives and Competencies:	
PGY level	By the end of the rotation:
1	Develop rapport and builds therapeutic relationships with Practice Partner (ICS-2/2)
1	Understand the difference between feedback and evaluation and how to elicit, give and receive both effectively. (ICS-2/3)
1	Participate in end-of-life discussions, understanding the nuances of palliative care, hospice, and our “respecting choices campaign (ICS-1/1)
1	Articulate principles of giving bad news through crucial conversation concepts. (ICS-1 /2)
1	Describe the longitudinal Communication Curriculum will be incorporated into their 3 years of residency and its impact on and application to their patient care (ICS-3/1)

Systems Based Practice Objectives and Competencies:	
PGY level	By the end of the rotation:
1	Perform safe at effective transition of care/hand-off in routine clinical scenario (SBP-2/2)
1	Effectively use internal and external resources to provide excellent, cost-effective care for their patients. (SBP- 1/2)
1	Report sample safety event through the RL6 System (SBP-1/2)
1	Develop a strategy as a team to address a health inequity through advocacy (SBP-4/3)
1	Demonstrate proficiency in learning software (CANVAS), EPIC, and the Residency Management Software (MED HUB) (SBP -3/2)



Practice Based Learning and Improvement Objectives and Competencies:	
PGY level	By the end of the rotation:
1	List information technology that is available through the EPIC and NGHS (Northeast Georgia Health System) system. (PBL 1/1)
1	Utilize evidence-based medicine resources to answer a clinical question (PBL 1/3)

Professionalism Objectives and Competencies:	
PGY level	By the end of the rotation:
1	Describe Professional behavior and potential triggers for personal lapses (PROF-1/1)
1	Complete all required paperwork and course work in a timely fashion (PROF-1/2)
1	Assess personal wellness and develop a strategy to maintain wellbeing (PROF-3/2)

Teaching Methods	
Clinical Teaching	Faculty Role Modeling
Case Based Teaching	Supervised Clinical Management
Didactic	Team Based activity
Task training	OSCE and Simulations

Procedures/Skills Taught (PC5)	
Crucial Conversations	ACLS (Advanced Cardiac Life Support)
NRP (Neonatal Resuscitation Program)	ALSO
RL6 Safety Reporting	Safety Toolkit
Epic	Med Hub
Canvas	Outlook
PALS	STABLE

Supervision/Evaluation:
Residents will work one-on-one and be supervised by board certified family physicians. While the resident will interact with several health care providers, supervision of patient care, behavior and diagnostic interpretations will be provided by the preceptor. The faculty preceptor will directly observe patient care and the performance of all procedures.

Assessment Methods	
Direct Observation	OSCE evaluation
End of Rotation Evaluation	Skills check off
Simulations	

EPA's
(EPA 3) Provide first contact access for health issues and medical problems.
(EPA 12) Manage endo of life and Palliative Care
(EPA 16) Utilize data to optimize care of individuals, families, and populations



Resources: Required Reading	
Practice Partners	Adam P, Williamson HA Jr, Zweig SC, Delzell JE Jr. Resident partnerships: an effective strategy for training in primary care. <i>Fam Med.</i> 1997 Jun;29(6):410-3. PMID (Pub Med ID): 9193912.
BLS (Basic Life Support)	https://cpr.heart.org
ACLS	https://cpr.heart.org
ALSO	https://www.aafp.org/cme/programs/also.html
Palliative/Hospice	Broaching the Topic of a Palliative Care Consultation with Patients and Families - Palliative Care Network of Wisconsin (mypcnow.org)
PALS	https://cpr.heart.org
Communication	Delivering Bad or Life-Altering News AAFP (American Academy of Family Physicians)
Exercise is Medicine	EIM Health Care Providers Action Guide clickable links.pdf (exerciseismedicine.org)
EBM (Evidence Based Medicine)	Evidence-Based Medicine: Common Misconceptions, Barriers, and Practical Solutions AAFP
Crucial Conversations	3 rd edition, Patterson